

Orlando VA Medical Center is seeking a full-time Psychiatry Residency Training Site Director.

The ideal candidate has experience in, and a passion for, medical education and is eligible for a faculty appointment at the Assistant, Associate, or full Professor level. The position includes direct patient care, resident precepting, student teaching, and active development, implementation, and oversight of an academic curriculum as well as a program of faculty development.

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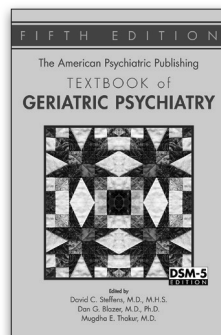
The Orlando VAMC, in the heart of Medical City, provides a wealth of collaborative academic opportunities since the location is in close proximity to UCF College of Medicine, Nemours Children's Hospital, the Sanford-Burnham Medical Institute.

Please contact

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The American Psychiatric Publishing
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CALL FOR APPLICATIONS TO THE 2016 RESEARCH COLLOQUIUM FOR JUNIOR INVESTIGATORS

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**SUNDAY,
MAY 15, 2016
8:00a.m.-5:00p.m.**
Omni Atlanta Hotel
At CNN Center

Questions?
colloquium@psych.org

ATTENTION PSYCHIATRIC RESIDENTS, FELLOWS, JUNIOR FACULTY

The Research Colloquium is accepting applications for the 2016 meeting in Atlanta, Georgia, held in conjunction with the annual meeting of the American Psychiatric Association. MDs who are senior residents, fellows, or junior faculty in psychiatry are eligible to apply.

Successful applicants will receive \$1,000 travel stipends to discuss their research in a small group setting with distinguished senior leaders in psychiatric research.

The Colloquium provides a one-day, immersive, research experience for junior investigators in the early phases of their training in psychiatry. It represents an important opportunity for mentorship, guidance, information on research career development and grantsmanship, and networking.

Deadline: December 15, 2015

Pre-application technical assistance is available.

Eligibility details and application packet: <http://psychiatry.org/psychiatrists/practice/research/research-colloquium>



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We would like to thank Deborah Hales, M.D., for her contributions to the 2015 edition.

Focus, a journal of the American Psychiatric Association published by American Psychiatric Association Publishing
ISSN 1541-4094. Printed in the United States.

Published quarterly. Periodicals postage paid at Arlington, VA, and additional mailing offices. POSTMASTER: Send address changes to *Focus*, Circulation Department, American Psychiatric Association Publishing, 1000 Wilson Blvd., Suite 1825, Arlington, VA 22209-3901.

Subscriptions

U.S. APA member \$379, U.S. non-member \$592. For additional subscription options, including international and student rates, contact Customer Service at (703) 907-7300 or (800) 368-5777.

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Focus

The Journal of Lifelong Learning in Psychiatry

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Focus

The Journal of Lifelong Learning in Psychiatry

EDUCATIONAL OBJECTIVES

FOCUS, the APA continuing medical education journal, is designed as a personal study resource to help practicing psychiatrists keep abreast of significant advances in the field, with particular attention to clinical practice.

Participants review current knowledge, recognize gaps in learning, and increase their understanding of an important topic in the field of psychiatry.

Participants prepare for an annual self-assessment designed to aid the physician in addressing areas where more study is needed to enhance management of patients.

TO EARN CME CREDIT

Each issue, prepared by distinguished faculty who are recognized leaders in their fields, incorporates a CME component. To earn CME credit for FOCUS, subscribers should read through the material presented in each issue. After reading the material, complete the CME Quiz with a passing score of 60% and submit the evaluation and study hours to APA; or complete the Quiz and evaluation online at focus.psychiatryonline.org.

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The American Psychiatric Association is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The APA designates this Journal-Based CME activity for a maximum of 5 AMA PRA Category 1 credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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FOCUS, the APA continuing education journal, is designed for practicing psychiatrists to keep abreast of significant advances in the field, while developing self-directed lifelong learning skills. The goal of FOCUS is the lively interactive dissemination of up-to-date information for practicing psychiatrists, facilitating lifelong study skills and critical self-assessment in order to improve patient care.

The American Board of Psychiatry and Neurology has reviewed FOCUS: *The Journal of Lifelong Learning in Psychiatry* and the FOCUS Self-Assessment Examination and has approved this program as part of a comprehensive lifelong learning and self-assessment program, which is mandated by the American Board of Medical Specialties as a necessary component of maintenance of certification.

Royal College of Physicians and Surgeons of Canada

The Focus Self-Assessment Program (Vol. 13) is an accredited self-assessment program (Section 3) as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada, and was approved by the Canadian Psychiatric Association on Oct. 1, 2015. This program expires Sept. 30, 2018. Remember to visit MAINPORT (<https://www.mainport.org/mainport/>) to record your learning and outcomes. You may claim a maximum of 24 hours (credits are automatically calculated).

American Academy of Physician Assistants



The FOCUS Self-Assessment CME Program for Volumes 11–12 has been reviewed and is approved for a maximum of 24 AAPA Category 1 Self-Assessment CME credits by the Physician Assistant Review Panel. Approval is valid until Oct. 31, 2017. Physician assistants should claim only the credit commensurate with the extent of their participation in the activity. This program was planned in accordance with AAPA's CME Standards.



The Performance Improvement CME programs marked on the next page with an asterisk have been reviewed and are approved for a maximum of 20.00 AAPA Category 1 PI-CME credits by the Physician Assistant Review Panel. Total number of approved credits for each stage of this PI-CME program are as follows: Stage A: 5.0 AAPA Category 1 PI-CME credits; Stage B: 5.0 AAPA Category 1 PI-CME credits; Stage C: 5.0 AAPA Category 1 PI-CME credits. Bonus for completion of all three stages: 5.0 AAPA Category 1 PI-CME credits. Approval is valid until dates listed below. Physician Assistants should claim only the credit commensurate with the extent of their participation in the activity. This program was planned in accordance with AAPA's CME Standards.

Contact American Psychiatric Association, Department of CME, educme@psych.org for information regarding revised end dates and updates to the clinical modules. All Performance in Practice modules published in FOCUS are available to all FOCUS subscribers.

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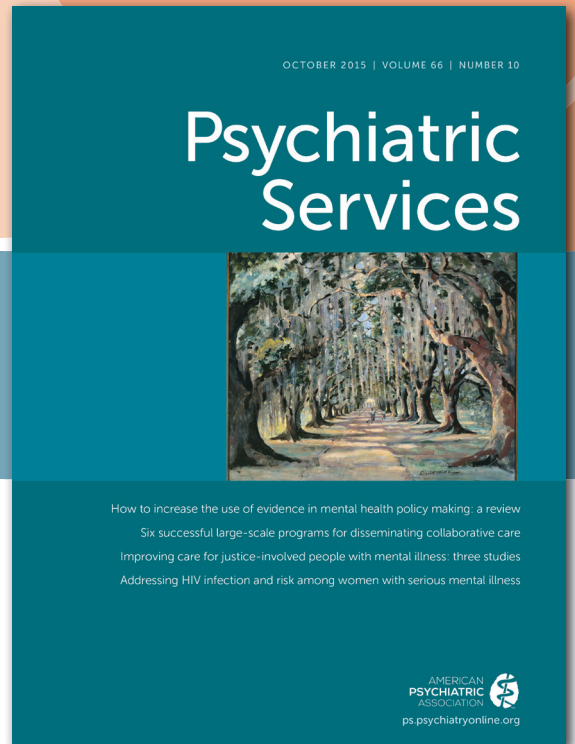
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