Quick Reference FOR PERSONALITY DISORDERS

| Poor Prognosis | Good Prognosis |
|---|---|
| Parental brutality/incest (Stone 1990) | High IQ (McGlashan 1985; Stone 1990) |
| Greater affective instability (McGlashan 1992) | Absence of narcissistic entitlement (Plakun 1991) |
| Magical thinking (McGlashan 1992) | Absence of parental divorce (Plakun 1991) |
| Impulsivity and substance abuse (Links et al. 1993) | |
| Comorbid schizotypal, antisocial, or paranoid features (Links et al. 1998; McGlashan 1986; Stone 1993) | |
| Presence of maternal psychopathology (Paris et al. 1988) | |
| Family history of mental illness (Paris et al. 1988) | |

| Affective-Dysregulation | Impulsive-Behavioral | Cognitive-Perce |
|-------------------------|----------------------|-----------------|
| Personality Disor | rder Target Sym | ıptoms |
| Table 2. Medicatio | | |

| Affective-Dysregulation | Impulsive-Behavioral | Cognitive-Perceptual |
|-------------------------|------------------------|------------------------|
| SSRI | SSRI | Low-dose antipsychotic |
| Low-dose antipsychotic | Low-dose antipsychotic | SSRI |
| Clonazepama | Lithium carbonate | |
| MAOIb | MAOI ^b | |
| Lithium | Carbamazepine | |
| | Divalproex | |
| Naltrexone ^c | | |

MAOI=monoamine oxidase inhibitor; SSRI=selective serotonin reuptake inhibitor

a Do not use alprazolam, as it may result in disinhibition.

b MAOIs should be used with considerable caution because of dietary restrictions.

c If self-mutilation and/or alcohol abuse is present.

Source: Gabbard GO: Psychodynamic Psychiatry in Clinical Practice, 4th ed. Washington, DC, American Psychiatric Publishing, 2005, p 447 (based on Gabbard 2000 and Soloff 1998)

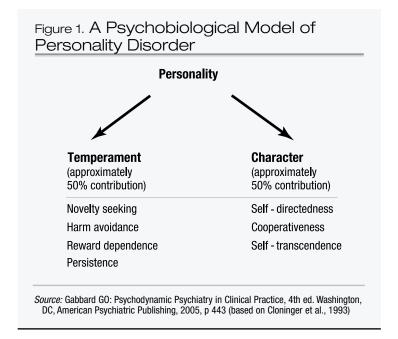


Table 3. Varieties of Narcissistic Transference

Need for admiration and affirmation from the therapist

Idealization of the therapist

Assumption of twinship between therapist and patient

Proneness to feel shamed and humiliated by the therapist

Contempt and devaluation toward the therapist, often related to envy

Denial of the therapist's autonomy

Omnipotent control of the therapist

Insistence on exclusive dyadic relatedness that does not allow for a third party

Use of the therapist as a sounding board without empathy for the therapist's experience

Denial of dependency on the therapist

Inability to accept help from the therapist

Source: Gabbard GO: Psychodynamic Psychiatry in Clinical Practice, 4th ed. Washington, DC, American Psychiatric Publishing, 2005, p 503



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Table 4. DSM-IV-TR Personality Clusters, Specific Types, and Their Defining Clinical Features

| Cluster | Туре | Characteristic Features |
|---------|----------------------|--|
| A | | Odd or eccentric |
| | Paranoid | Pervasive distrust and suspiciousness of others such that their motives are interpreted as malevolent |
| | Schizoid | Pervasive pattern of detachment from social relationships and restricted range of expression of emotions in interpersonal settings |
| | Schizotypal | Pervasive pattern of social and interpersonal deficits marked by acute discomfort with, and reduced capacity for, close relationships as well as by cognitive or perceptual distortions and eccentricities of behavior |
| В | | Dramatic, emotional, or erratic |
| | Antisocial | History of conduct disorder before age 15; pervasive pattern of disregard for and violation of the rights of others; current age at least 18 |
| | Borderline | Pervasive pattern of instability of interpersonal relationships, self-image, and affects, and marked impulsivity |
| | Histrionic | Pervasive pattern of excessive emotionality and attention seeking |
| | Narcissistic | Pervasive pattern of grandiosity (in fantasy or behavior), need for admiration, and lack of empathy |
| С | | Anxious or fearful |
| | Avoidant | Pervasive pattern of social inhibition, feelings of inadequacy, and hypersensitivity to negative evaluation |
| | Dependent | Pervasive and excessive need to be taken care of that leads to submissive and clinging behavior and fears of separation |
| | Obsessive-compulsive | Pervasive pattern of preoccupation with orderliness, perfectionism, and mental and interpersonal control at the expense of flexibility, openness, and efficiency |

Source: Skodol AE: Manifestations, clinical diagnosis, and comorbidity, in The American Psychiatric Publishing Textbook of Personality Disorders. Edited by Oldham JO, Skodol AE, Bender DS. Washington, DC, American Psychiatric Publishing, 2005, chapter 4, p 60 (adapted from DSM-IV-TR, p 685)

Table 5. Dialectical Behavior Therapy Skills **Training Modules**

Mindfulness

- A. Focusing on the moment
- B. Awareness without judgment

II. Distress tolerance

- A. Crisis survival strategies
- B. Radical acceptance of reality

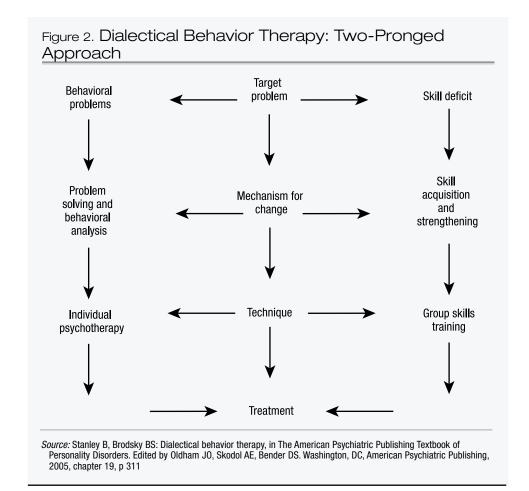
III. Emotion regulation

- A. Observe and identify emotional states
- B. Validate and accept one's emotions
- C. Decrease vulnerability to negative emotions
- D. Increase experience of positive emotions

IV. Interpersonal effectiveness

- A. Assertiveness training
- B. Cognitive restructuring
- C. Balancing objectives with maintaining relationships and self-esteem

Source: Stanley B, Brodsky BS: Dialectical behavior therapy, in The American Psychiatric Publishing Textbook of Personality Disorders. Edited by Oldham JO, Skodol AE, Bender DS. Washington, DC, American Psychiatric Publishing, 2005, chapter 19, p 312



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