## Cognitive Dysfunction in Major Depressive Disorder: Assessment, Impact, and Management

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Cognitive dysfunction is increasingly being recognized as an important clinical dimension in major depressive disorder. This review summarizes the existing data on the epidemiology, assessment, and treatment of cognitive dysfunction among nonelderly adults with the disorder. Overall, cognitive dysfunction is prevalent, persists through periods of symptom remission, and may be independently associated with functional outcomes. However, although the evidence increasingly suggests that clinicians should be heedful of their patients' cognitive functioning, there is as yet no consensus on how best to monitor cognition clinically. In addition, although most studies have reported improved cognition with antidepressant medications, psychotherapy, and neuromodulation, the clinical significance of these improvements is unclear, and high-level evidence to guide decision making is limited. Nonetheless, given the important functional implications, clinicians should assess and monitor cognition and optimize both medication and psychological treatments to mitigate cognitive dysfunction among patients with major depressive disorder.

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## DEFINITION

Cognition, the process of acquiring knowledge and understanding, is reciprocally connected to emotions (1). It has long been recognized that depression, conceptualized as an emotional disorder, has a cognitive component; decreased concentration and focus are listed as core symptoms of major depressive disorder (2). It is also well established that major depressive disorder may result in pronounced cognitive dysfunction among elderly adults (3, 4). However, a large body of research now shows that, even among younger age groups, depression affects cognition in multiple domains. This review focuses on the epidemiology, clinical manifestations, and management of cognitive dysfunction among nonelderly adults with major depressive disorder, which may have pathophysiology and treatment implications distinct from those of late-life depression (4–6).

Cognition is a multifaceted construct with a number of constituent domains. In studies involving psychiatric patients, these domains are generally classified as psychomotor speed, attention, working memory, declarative memory (verbal and visual), and executive functioning (including planning, decision making, response inhibition, and cognitive flexibility) (7–10) (Table 1). The delineation of these domains can vary between studies; for example, cognitive control may be included as a component of executive functioning or defined as a separate category (11).

Functioning within these cognitive domains is assessed through subjective or objective measures. Subjective assessments

rely on patients' own evaluations of their cognitive capacity and are measured with patient-rated scales. Objective assessments are based on standard neuropsychological tests (Table 1). However, there can be overlap among and disagreement around which cognitive functions a test is measuring, and in reality most tests require the integration of multiple domains (11). For example, the Trail Making Test B and Stroop task can be conceptualized as tests of executive functioning, processing speed, or both (12). Subjective cognitive complaints and objective performance are poorly correlated and thus provide complementary, rather than overlapping, information regarding a patient's cognitive status (see Assessment and Differential Diagnosis section) (13).

Specifically relevant to depression is the classification of cognitive dysfunction as hot or cold. "Hot cognition" refers to affective biases toward negative stimuli and self-evaluation that can have an impact on working memory and attention; "cold cognition" refers to deficits in executive functioning, attention, and memory that are independent of emotion (2, 14–16). Both types of dysfunction appear to be present in major depressive disorder, and each may affect either subjective or objective cognitive performance (12).

## EPIDEMIOLOGY AND NATURAL HISTORY

#### Prevalence of Cognitive Dysfunction in Depression

Data regarding the prevalence of cognitive dysfunction in major depressive disorder have been heterogeneous, perhaps

TABLE 1. Commonly Assessed Cognitive Domains and Representative Neuropsychological Tests in Major Depressive Disorder Studies<sup>a</sup>

Domain	Description	Representative Tests
Attention	Encompasses ability to focus, maintain, and shift attention	Continuous Performance Test-Identical Pairs
Processing speed	Ability to rapidly perceive or respond to stimuli	Trail Making Test Part A; Digit Symbol Substitution Test; Category Fluency: Animal Naming and Phonetic Fluency
Working memory	Temporary storage and manipulation of information	Spatial Span subtest (WMS-III); Letter-number sequencing (WMS-III); Digit Span Forward and Backward (WAIS-R); Spatial Working Memory (CANTAB); n-Back Test
Verbal learning and memory	Encompasses learning, encoding, retention, and retrieval of verbal information	California Verbal Learning Test–Revised; Hopkins Verbal Learning Test–Revised; Rey Auditory Verbal Learning Test
Visual learning and memory	Ability to retain and retrieve visual images	Brief Visuospatial Memory Test–Revised; Rey-Osterrieth Complex Figure Test; Visual Memory Index; Pattern Recognition Memory (CANTAB); Spatial Recognition Memory (CANTAB); Delayed Matching to Sample (CANTAB); Paired Associates Learning (CANTAB);
Executive functioning	Ability to plan, problem solve, and inhibit affectively charged or inappropriate responses	Wisconsin Card Sorting Test; Trail-Making Test Part B; Stroop Color-Word Interference Test; Tower of London (CANTAB); Controlled Oral Word Association Test; Stockings of Cambridge (CANTAB); Intra/Extradimensional Shift Test (CANTAB)

<sup>a</sup> WMS-III, Wechsler Memory Scale, 3rd ed.; WAIS-R, Wechsler Adult Intelligence Scale, Revised; CANTAB, Cambridge Neuropsychological Test Automated Battery.

because of a lack of uniformity among the patient groups examined (i.e., symptom severity, depressive subtype, comorbid conditions) and cognitive tests used (14). However, the growing consensus is that objective cognitive impairment is present in acute episodes of major depressive disorder and persists during periods of remission (17). Although elderly patients have more severe deficits, nonelderly adults also display objective decrements in executive functioning, attention, and processing speed in acute depression and small to moderate deficits in these cognitive domains when euthymic (18-23). In addition, a large subset of adult patients may meet criteria-for example, scoring less than two standard deviations below a normative age- and gender-matched mean-for cognitive impairment. In one study of 285 patients with major depressive disorder, 38% were impaired in one cognitive domain and 20% in two or more domains on the basis of these criteria (24).

Subjective cognitive complaints are also highly prevalent in major depressive disorder. Nearly 90% of acutely depressed patients have self-reported difficulties with concentration and focus (25, 26), and while in remission patients experience ongoing problems with poor focus and concentration 44% of the time (27).

# Impact of Cognitive Functioning on Clinical and Functional Outcomes

Although the literature investigating the relationship between cognition and psychosocial outcomes is limited by small studies and lack of prospective designs, evidence that cognitive dysfunction is associated with poorer occupational and psychosocial functioning is growing (8, 14, 28, 29). Subjective decrements in concentration and attention, and embarrassment related to these perceived deficits, is a major mediator of perceived decreased role functioning among patients with depression (28). Objective cognitive measures were associated with overall levels of functioning among patients six months after hospital discharge, and objective visuospatial, language, and total cognitive performance was lower among patients in remission who remained unemployed than among those who were able to resume work (30, 31). Although further research is needed to examine the mediating effects of cognition on functioning, existing data have suggested that targeting cognitive dysfunction can improve overall outcomes among patients recovering from depression.

The presence of cognitive dysfunction may also be negatively associated with treatment response and represent a risk factor for relapse (14, 32, 33). A meta-analysis of 17 studies found that baseline performance on certain tests of executive function, processing speed, and verbal memory significantly differentiated between patients who did and did not respond to antidepressants, although the authors noted that their results were limited by the heterogeneity between studies (34). Cognitive, and particularly executive, functioning may also significantly relate to suicide risk. Executive dysfunction was found among depressed patients with high-lethality suicide attempts but not among depressed patients with no history of suicidality (35, 36); similarly, patients with suicidal ideation have impaired executive functioning particularly with regard to decision making, problem solving, and mental flexibility (37–39).

#### **Course of Cognitive Dysfunction in Depression**

Cognitive dysfunction may precede the onset of a depressive episode and represent a premorbid trait marker for major depressive disorder. Baseline episodic memory performance among a large community-based cohort was associated with higher risk of developing depressive symptoms, as were lower executive functioning and attention among 234 highrisk subjects followed over 9 years (33, 40, 41). Numerous studies have also detected cognitive deficits among patients experiencing their first episode of depression, suggesting that this may be a target for intervention early in the disease course. A meta-analysis of 15 studies of firstepisode patients found deficits in psychomotor speed, attention, visual memory, attentional switching, verbal fluency, and cognitive flexibility, with small to moderate effect sizes (42).

Although cognitive dysfunction is present at, or possibly prior to, illness onset, it is unclear whether cognition worsens with an increased number of episodes or illness duration. Many studies have not found a correlation between illness duration and cognition, and in the above-mentioned meta-analysis of euthymic patients, these variables were not associated with cognitive performance (19, 43-45). Conversely, a large study of 1,140 patients with major depressive disorder found a significant negative correlation between performance of attentional and executive functioning and number of previous episodes. Similarly, episodic memory performance among 8,229 outpatient treatment responders was negatively correlated with previous episodes and illness duration (46, 47). Thus, although the longitudinal course of cognition in depression still requires further study, it is plausible that preventing recurrence could potentially ameliorate cognitive deterioration.

#### Moderators of Cognitive Dysfunction in Depression

The clinical setting and patient characteristics can affect the magnitude and prevalence of cognitive impairment. For example, younger, medically healthy patients with depression treated in an outpatient setting—such as those typically seen in primary care—may have only mild or minimal cognitive dysfunction (48, 49). Conversely, hospitalized patients with severe symptoms or psychotic or melancholic features will exhibit more severe deficits (42, 50–55). Comorbid anxiety may additionally impair executive functioning, memory, and psychomotor speed, although comorbid anxiety appears to have a less significant impact on cognition of younger outpatients with mild to moderate symptoms (56–58). The impact of other comorbid psychiatric conditions has not been well studied.

Comorbid medical conditions can also exert a significant effect on cognition. Metabolic disturbances such as obesity and diabetes contribute to neurocognitive decline in major depressive disorder (59, 60). Similarly, sleep disturbance can have significant adverse consequences for cognition (61).

### **BIOPSYCHOSOCIAL UNDERPINNINGS**

#### Neurobiological

Cognition requires the parallel and integrated functioning of circuits involving the prefrontal cortex, parietal cortex, basal ganglia, thalamus, hippocampus, and amygdala (1). Changes in some of these regions have been identified in depression and linked to cognitive functioning. One of the most consistently implicated regions is the hippocampus, a key structure mediating learning and declarative memory. Reduction in hippocampal volumes has consistently been observed among patients with depression (62–64), and studies have found an inverse correlation between hippocampal volume and declarative memory and functional outcomes (65). The hippocampus is also a hub for the integration of other emotional and cognitive functions, and hippocampal dysfunction has been linked to poorer executive functioning in depression (1, 66–69).

Patients with depression also appear to have deficits in the functional connectivity and activation of networks involved in cognitive control—the ability to use working memory, cognitive flexibility, planning, and problem solving to achieve internal behavioral goals (70). Cognitive control requires the coordinated activity of brain networks involved in detecting and processing relevant stimuli, providing topdown inhibitory control and self-referential processing (see Figure 1) (71–75). Dysfunctional connectivity between these networks results in increased negative, self-focused rumination and decreased engagement of brain regions required to complete the task at hand (76–79).

#### Stress and the Hypothalamic-Pituitary-Adrenal Axis

Activation of the hypothalamic-pituitary-adrenal (HPA) axis past a certain optimal level has a deleterious effect on cognition in general and memory encoding in particular (1). Stress in early life has been linked to increased vulnerability to affective disorders and cognitive deficits in adulthood (80). In addition, increased levels of cortisol appear to result in the preferential encoding of negative rather than neutral or positive memories (80–82), and chronic stress and hypercortisolemia cause hippocampal atrophy and also inhibit hippocampal neurogenesis (83).

HPA hyperactivity and hypercortisolemia among patients with major depressive disorder may contribute to cognitive dysfunction (84). Most studies have found an association between basal cortisol levels and cognition in major depressive disorder (85), and a higher level of HPA activity among patients whose depression had remitted has been linked with poorer cognition when euthymic (80, 86, 87). Psychosocial stress, which is a common antecedent of depressive episodes, may therefore play a role in perpetuating cognitive dysfunction, and depressed patients who



FIGURE 1. Proposed Network Model of Cognitive Dysfunction in Major Depressive Disorder<sup>a</sup>

<sup>a</sup> Abnormal recruitment and connectivity of the SN (consisting of dACC and AI), CEN (consisting of dIPFC and PPC), and DMN (consisting of PCC and vmPFC) contribute to hot (emotion dependent, indicated with dashed arrow) and cold (emotion independent, indicated with dotted arrow) cognitive dysfunction in major depressive disorder. The SN, responsible for detecting and filtering relevant information, is disproportionately affected by negative stimuli and emotional perception. The SN in major depressive disorder is also less efficient in mediating the anticorrelated activation of the CEN and DMN during cognitive tasks. Subsequent DMN overactivity results in increased negative self-referential processing and rumination that distracts from task-relevant stimuli, and the underactive CEN is less able to provide top-down inhibitory control. The net result is less efficient recruitment of networks involved in attention, working memory, and higher-order processes necessary for successful completion of cognitive tasks. SN, salience network; dACC, dorsal anterior cingulate cortex; AI, anterior insula; CEN, central executive network; dIPFC, dorsolateral prefrontal cortex; PPC, posterior parietal cortex; DMN, default mode network; PCC, posterior cingulate cortex; vmPFC, ventromedial prefrontal cortex. Adapted from Hamilton et al. (77) and Menon (74).

experienced early childhood stress appear to manifest greater cognitive deficits (1, 80). In addition, HPA axis dysregulation may mediate the link between obesity and metabolic disturbances and cognitive deficits in major depressive disorder (59).

## **Monoamine Modulation**

Disturbances in norepinephrine, dopamine, and serotonin activity have been linked to cognitive dysfunction (15, 88, 89). The serotonergic system modulates learning, memory, and cognitive flexibility (90). Acute tryptophan depletion, an experimental modality that reduces central serotonergic activity and putatively models serotonergic functioning in depression, impairs episodic memory consolidation among both healthy and clinical populations (7). Similarly, sensitive regulation of norepinephrine and dopamine activity in the prefrontal cortex is necessary for attention, working memory, and executive functioning. Decreased activity of these neurotransmitters may underlie some of the cognitive deficits seen in major depressive disorder (91–95). Because most pharmacological treatments for depression aim to improve monoamine functioning in some regard, they may also help to enhance cognition.

## **Cognitive Schemas and Negative Affective Bias**

Cognitive schemas directing attention and memory to negative themes have been conceptualized as a core feature of major depressive disorder (81, 96). This negative affective bias is believed to contribute to hot cognitive dysfunction because self-deprecatory ruminations interfere with memory among patients with major depressive disorder (81). Targeting these cognitive distortions and improving conscious emotional regulation may therefore have positive effects on cognition.

## ASSESSMENT AND DIFFERENTIAL DIAGNOSIS

Given the persistence of cognitive dysfunction in major depressive disorder during both active and remitted states, and its relationship to functional outcomes, serial assessment of cognition is important even in periods of euthymia (97). However, there are no guidelines addressing how such clinical monitoring should be undertaken (32, 98). Efforts to develop a standardized cognitive battery to be used in clinical trials with patients with schizophrenia have identified five criteria for an appropriate clinical test, including testretest reliability, utility as a repeated measure, potential response to pharmacological agents, practicality for clinical use, and relationship to functional outcome (10). Currently, the MATRICS Consensus Cognitive Battery (MCCB) for schizophrenia, which consists of 10 tests that putatively meet these criteria, has been validated for use in clinical trials (99). Although efforts are underway to adapt and validate this battery for affective disorders, there is currently no consensus on what constitutes an appropriate cognitive assessment in major depressive disorder (98, 100).

Although the MATRICS criteria provide a useful guide for selection of clinical cognitive tests, such objective tests can still be difficult to administer clinically. The MCCB, for example, requires at least 65 minutes to complete, as well as some degree of training to administer and interpret (99). Briefer and more clinician-friendly objective batteries are in the process of being validated for depression (such as the THINC-it screening tool; www.THINCcognition.com), but the options are currently limited in terms of objective tests that are feasible for clinical use. Common bedside screening tests such as the Montreal Cognitive Assessment (101) have not been evaluated in clinical studies of cognitive dysfunction among adults with depression; the Mini-Mental State Examination has only been studied with elderly patients (102, 103). Even among an elderly population, extreme ceiling effects may preclude the Mini-Mental State Examination from capturing the full breadth of cognitive deficits found in major depressive disorder.

Evaluation of subjective cognitive functioning may be more feasible in busy clinical settings. However, commonly used depression symptom rating scales such as the Montgomery-Åsberg Depression Rating Scale, Beck Depression Inventory, Patient Health Questionnaire, and Quick Inventory of Depressive Symptomatology include only single items related to patients' perceived difficulties with concentration or indecisiveness (104–107) and may not provide adequate assessment of all relevant cognitive domains. There are many specific cognitive assessment scales, but most have been developed to detect dementia, and few have been studied with depressed patients. Table 2 summarizes the three selfreport scales that have been psychometrically validated for major depressive disorder (108–110). It should be noted that the high degree of discordance between subjective cognitive scales and objective performance necessitates the systematic assessment of both (8, 14). Objective deficits tend to be more independent from symptom severity than subjective complaints and thus require continued assessment through active treatment and remission (111–113). Subjective cognitive complaints, however, provide a better understanding of patients' perceived capacities and skills; for example, a negatively distorted selfperception can contribute to hot cognitive dysfunction and may be a therapeutic target in and of itself. Evaluation of subjective complaints may also detect a decline from a patient's individual baseline that objective testing may not capture (11).

Patients also require assessment for other conditions that may have a negative impact on cognition (see Epidemiology and Natural History section). These conditions include comorbid physical conditions, such as sleep, cardiovascular, and metabolic disorders; comorbid psychiatric conditions such as anxiety, attention-deficit hyperactivity disorder (ADHD), and substance use; and medication side effects (e.g., side effects resulting from anticholinergic or benzodiazepine use) (8, 16, 17, 59, 60).

## TREATMENT AND OUTCOMES

There are currently no approved treatments specifically for cognitive dysfunction in major depressive disorder (103), but numerous studies have examined the effect of standard treatments for depression—such as pharmacotherapy, psychotherapy, and neuromodulation—on cognition.

#### **Antidepressant Monotherapy**

There is limited good-quality evidence regarding the effects of antidepressants on cognition among adults because a substantial portion of the literature consists of small, openlabel studies (Table 3) (114–129). Results are heterogeneous as a result of differences in patient characteristics as well as variability in the cognitive measures used (103, 130). The magnitude of improvement is also questionable; although the majority of studies have reported statistically significant improvements in cognition with antidepressant treatment, a pooled analysis showed the effect sizes were small (103). A meta-analysis exclusive to randomized controlled trials (RCTs; encompassing nine RCTs including both elderly and nonelderly adults) found statistically significant but small improvements in delayed recall (d=.24) and psychomotor speed (d=.16) across all age groups (130), but most of the effect was attributed to studies of vortioxetine (see below). Separate analysis of early-onset patients was possible only for psychomotor speed and showed an overall moderate benefit (130).

With two large RCTs with nonelderly adults, vortioxetine has been the most studied antidepressant and has the strongest evidence for efficacy in improving cognition. Approved by the Food and Drug Administration for the

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Study	Scale	No. of Items	Validation Sample
lverson and Lam (108)	British Columbia Cognitive Complaints Inventory	6	Major depressive disorder, N=62; healthy, N=112
Fava et al. (109)	Cognitive and Physical Functioning Questionnaire	7	Major depressive disorder, N=150 and N=50; generalized anxiety disorder, N=381
Lam et al. (110)	Perceived Deficits Questionnaire - Depression	20 (also 5-item version)	Major depressive disorder, N=400; healthy, N=400

TABLE 2. Self-Report Cognitive Assessments That Have Been Psychometrically Validated in Major Depressive Disorder

treatment of depression in 2013, vortioxetine is a multimodal agent that acts as a serotonin (5-HT) reuptake inhibitor; an agonist at 5-HT1A receptors; a partial agonist at 5-HT1B receptors; and an antagonist at 5-HT1D, 5-HT3, and 5-HT7 receptors (131). In preclinical studies, vortioxetine has also exerted effects on a number of different neurotransmitters, such as histamine, dopamine, glutamate, and acetylcholine (129, 132). Compared with placebo, vortioxetine resulted in significant improvements on measures of attention, executive functioning, learning, and episodic memory among both adult and elderly populations (125, 129, 133). It has also demonstrated superiority compared with placebo in improving executive functioning as well as functional capacity, as determined by a performance-based cognitive skills assessment, whereas the comparator, duloxetine, did not (125). In this study, path analysis indicated that 75% of vortioxetine's effect on cognition was independent of improvement in depressive symptoms, as opposed to approximately 50% for duloxetine.

Although vortioxetine showed differential cognitive effects from a comparator, overall few studies have compared different agents (8). Tricyclic antidepressants (TCAs) are less effective in improving cognition compared with newer antidepressants such as sertraline, fluoxetine, and venlafaxine, possibly because of their deleterious anticholinergic effects (130, 134). It has also been postulated that drugs targeting multiple neurotransmitters (i.e., serotonin-norepinephrine reuptake inhibitors [SNRIs]) may be more effective than those modulating a single neurotransmitter (i.e., selective serotonin reuptake inhibitors [SSRIs]) (14, 17, 118). A comparison of 73 patients treated with 24 weeks of escitalopram or duloxetine found that although both groups improved in measures of processing speed and episodic and working memory, the duloxetine group experienced greater improvement in the latter two domains (118). This increased benefit of duloxetine over escitalopram persisted after patients achieved remission and had been withdrawn from medications for six months (135). In contrast, two RCTs comparing the norepinephrine-dopamine reuptake inhibitor bupropion with the SSRIs escitalopram and paroxetine found similar improvements in verbal and working memory (115.120).

It should be noted that ongoing antidepressant treatment may also adversely affect cognition (136). A comparison of nonmedicated and medicated patients with remitted depression demonstrated that, although both groups displayed lower verbal memory performance than healthy controls, those continuing on medications (SSRI, SNRI, or TCA) showed additional deficits in visual memory and executive functioning (126). Another study found that, compared with baseline, patients with remitted depression experienced ongoing cognitive improvement six months after discontinuing escitalopram or duloxetine, although it should be noted that these patients had minimal residual depressive symptoms at the time of medication cessation (135). Rapid discontinuation of SSRIs may also temporarily worsen psychomotor and subjective cognitive functioning, particularly with shorter acting agents such as paroxetine (137).

In summary, evidence has suggested that antidepressants may improve cognition, but the conclusions that can be drawn are limited by small sample sizes, relatively few randomized placebo-controlled designs, variable results, and lack of comparator studies. Vortioxetine has the most consistent evidence for improvement of cognitive dysfunction in major depressive disorder, but the clinical significance of these effects, and how they may translate into improved functional outcomes, still needs to be clarified.

#### **Adjunctive Pharmacotherapy**

There are few studies of the cognitive effects of augmentation agents commonly used with adults. A small open-label study of aripiprazole augmentation among 13 patients who had partially responded to first-line antidepressants found objective improvements in executive functioning, working memory, and psychosocial functioning after six weeks (138). A placebo-controlled double-blind trial of 25 patients receiving augmentation therapy with olanzapine examined cognitive measures as a secondary outcome and found no significant differences between groups (139). Lisdexamfetamine may improve executive functioning in combination with antidepressants among adults with mild depression (140). Older stimulants such as methylphenidate and dextroamphetamine can improve cognition and depressive symptoms among patients with comorbid ADHD, traumatic brain injury, and medical illness, but evidence for their use with healthy younger adults is currently limited (141, 142). Healthy subjects taking modafinil have shown improvement in cognition, and in one study nonelderly patients with residual depressive symptoms improved their performance on the Stroop interference test when modafinil was added as an adjunctive agent (143, 144).

Medication	Studies	Summary of Evidence <sup>b</sup>	Description of Studies
SSRI			
Paroxetine	Ferguson et al. (114), Gorlyn et al. (115), Deuschle et al. (116), Nickel et al. (117)	0*/+/+/+	DBRCT (N=23, 20–40 mg/day); did not separate from placebo. Three trials found improvement compared with baseline (Ns=30, 24, and 44)
Escitalopram	Herrera-Guzmán et al. (118, 119), Soczynska et al. (120)	+/+	Improvements in objective cognition compared with baseline performance and untreated controls (Ns=36 and 19).
Sertraline	Constant et al. (121)	+	Improvements in attention, executive function, and psychomotor speed (N=20)
Fluoxetine	Chang et al. (122), Richardson et al. (123), Levkovitz et al. (124)	+/+/+	Three trials showing improvement in objective cognition compared with baseline (Ns=73, 18, and 8)
SNRI			
Duloxetine	Herrera-Guzmán et al. (118, 119), Mahableshwarkar et al. (125)	0*/+	Improved memory, attention, and executive function compared with baseline in one sample (N=37). DBRCT (N=176, 60 mg/day) showed improved subjective cognition but no difference in processing speed and functional capacity compared with placebo.
Venlafaxine	Chang et al. (122)	+	Improved attention and executive function compared with baseline (N=72)
SSRI/SNRI	Nagane et al. (126)	_	Remitted patients receiving unspecified SSRI or SNRI antidepressants showed decreased visual memory compared with nonmedicated controls (N=21)
NDRI: buproprion	Gorlyn et al. (115), Soczynska et al. (120), Herrera-Guzmán et al. (127)	+/+/+	Improved verbal and nonverbal memory compared with baseline in two studies (Ns=17 and 27) and improved visual memory and processing speed (N=20)
NaSSA: mirtazapine	Borkowska et al. (128)	+	Improvements in working memory, processing speed, and executive function after six months of treatment compared with baseline (N=71)
NRI: reboxetine	Ferguson et al. (114)	+*	DBRCT (N=25, 8–10 mg/day) demonstrated improved attention and processing speed compared with placebo
Multimodal vortioxetine	Mahableshwarkar et al. (125), McIntyre et al. (129)	+*/+*	DBRCT (N=168, 10–20 mg/day) showed improved processing speed and functional capacity compared with placebo; DBRCT of 10 mg/day (N=195) and 20 mg/day (N=207) found improvements in subjective and objective cognition compared with placebo at both doses

## TABLE 3. Evidence for Treatment of Cognitive Dysfunction With Newer-Generation Antidepressant Medications for Nonelderly Adults With Major Depressive Disorder<sup>a</sup>

<sup>a</sup> SSRI, selective serotonin reuptake inhibitor; EF, executive function; SNRI, selective norepinephrine reuptake inhibitor; NDRI, norepinephrine and dopamine reuptake inhibitor; NASSA, noradrenergic and specific serotonergic antidepressant; NRI, norepinephrine reuptake inhibitor.

<sup>b</sup> +, positive trial; 0, trial with no statistically significant results; –, negative trial. Asterisk indicates placebo-controlled, double-blinded randomized controlled trials (DBRCT).

The efficacy of *S*-adenosylmethionine (SAMe) in the treatment of depression has been demonstrated in numerous RCTs (145), and it may be a useful adjunct to SSRI treatment for nonresponders (146, 147). Thus far, one trial has found adjunctive SAMe treatment to improve subjective reports of cognition and memory for people with depression (148). Omega-3 fatty acids may be another nutraceutical with efficacy as an adjunctive treatment in depression (145). However, one RCT found no effect of omega-3 supplementation on cognitive function with subjects with depression, and omega-3 supplementation with healthy volunteers did not have an effect on cognitive domains commonly affected in depression (149, 150).

### Neuromodulation

Electroconvulsive therapy (ECT) is one of the most efficacious acute treatments for depression, but its use is limited largely because of concerns about possible detrimental cognitive effects, such as confusion and anterograde and retrograde amnesia (151, 152). Although patients may report long-term subjective memory deficits after ECT, most studies that have examined objective neuropsychological performance have found post-ECT cognitive impairment to be transient (152). A meta-analysis of these studies found that, although patients had significant decreases in verbal episodic memory, executive functioning, and verbal memory within three days of ECT completion, all measures either returned to baseline or improved after 15 days (153).

Treatment factors have been identified that may attenuate the acute cognitive effects, such as appropriate dose titration, ultrabrief versus brief pulse, and less frequent (i.e., two vs. three per week) treatments (151, 152). Bilateral electrode placement may also result in greater cognitive impairment than unilateral placement, although some have found this detrimental effect again to be transient (151, 154–156). Concomitant pharmacotherapy may also alter the cognitive effects of ECT; a large multicenter RCT found that patients receiving nortriptyline experienced fewer ECT-related cognitive side effects than those on placebo, whereas those on venlafaxine demonstrated a trend toward worsened anterograde and retrograde memory (156).

Aside from ECT, repetitive transcranial magnetic stimulation (rTMS) has been the most studied neuromodulation treatment in terms of cognitive effects. An approved therapy for treatment-resistant depression, rTMS uses a pulsed magnetic field to generate electrical activity in the underlying brain region, most commonly the left dorsolateral prefrontal cortex (157, 158). There have thus far been 10 double-blind, sham-controlled, or crossover placebo RCTs, with seven of these reporting an association between rTMS treatment and improved cognition. Although ECT is generally regarded as being more effective than rTMS, two studies randomizing patients to either ECT or rTMS did not find any significant differences in changes in depressive symptoms or cognition between the two modalities (159).

#### Psychotherapy

Few studies have examined the effects of psychotherapy on cognition in major depressive disorder (8), but overall they have reported a beneficial effect. Patients with recurrent depression who had received combined psychoeducation and cognitivebehavioral therapy reported fewer subjective cognitive symptoms than those who had received psychoeducation alone (160). Combination long-term psychodynamic therapy and fluoxetine appeared to result in greater improvement in certain cognitive domains than fluoxetine alone (161). Similarly, patients receiving combination psychotherapy and medication management for depression improved on measures of short-term memory and attention after eight weeks of treatment compared with patients receiving either treatment alone (162). The cognitive effects of mindfulness practices, which have been gaining popularity in the treatment of depression, have also been examined. In healthy populations, mindfulness meditation appears to improve sustained and selective attention and may improve memory and negative attentional bias in depression (163).

Cognitive remediation approaches are used extensively with people with schizophrenia as a means to specifically target cognitive dysfunction (164). Cognitive remediation involves patients practicing computerized tasks related to planning, working memory, and attention, usually at a frequency of one to two hours a week for several weeks (164). Studies of cognitive remediation in depression have found significant improvements in learning, verbal memory, and attention among both acutely depressed patients and those whose depression was in remission (165). Studies thus far have been small, however, and there is currently no easily accessible, standardized cognitive remediation protocol for patients with depression.

Other psychosocial interventions targeting lifestyle changes have also been examined. In particular, aerobic exercise was found to improve depressive symptoms and cognition among depressed inpatients (166). The largest study to date has been Treatment With Exercise Augmentation for Depression ("TREAD"), which randomly assigned 39 patients in partial remission to receive either low-dose or high-dose aerobic exercise. Although both groups improved in psychomotor processing, attention, and visual memory, high-dose patients had additional improvements in executive functioning and working memory. The authors concluded that among patients with residual depressive symptoms, there may be a dose-dependent beneficial effect of exercise on cognition (167).

## **CONCLUSIONS AND FUTURE DIRECTIONS**

Cognitive dysfunction is prevalent in depression, often persists in remission, and is linked to clinical and functional outcomes. However, despite growing recognition of its clinical importance, a lack of consensus regarding clinical monitoring strategies remains a barrier to clinicians. Although clinically accessible cognitive batteries are under development, clinicians can still make efforts to routinely assess patients' subjective cognitive functioning using validated scales.

Overall, the data suggest that most of the standard treatments for depression result in improved cognition. However, the evidence continues to be limited by few studies and small sample sizes. In addition, the magnitude of these therapies' effects on cognition, and the degree to which they translate into functional outcomes, remains to be determined. The vortioxetine studies, however, have suggested that there may be differential effects of specific antidepressants (and, likely, psychological treatments) on cognitive dysfunction.

As awareness regarding cognitive dysfunction in depression grows, so too is the interest in developing newer treatments that specifically address these deficits. There have thus far been promising developments in biological therapies targeting the neurotransmitter systems involved in cognitive processes and psychosocial interventions such as cognitive remediation specifically aimed at improving cognitive skills. These treatments require further study and long-term follow-up to definitively ascertain their effects on cognition.

Until such time as these specific therapies have been validated, there is a general consensus that clinicians should pursue a multimodal approach in trying to improve patients' cognitive outcomes. Such an approach would address basic lifestyle factors such as exercise, diet, and sleep, in addition to psychotherapeutic and pharmacological treatments for depression (14). The combination of medication (especially medication that has been shown to have an effect on cognition) and psychotherapy may be particularly beneficial in targeting both the maladaptive top-down, higher-level cognitive processes and the monoamine deficiencies in bottomup circuits believed to contribute to cognitive dysfunction (15). Combination therapy may also be useful in modulating the negative attentional bias that may underlie hot cognitive dysfunction. A cognitive neuropsychological model proposes that antidepressants work by shifting attentional bias from negative to positive stimuli; further psychological treatments are then primed to consolidate this shift (82, 168, 169). Because the factors mediating cognition and cognitive dysfunction are numerous and complex, the treatment of such deficits will likely need to be similarly multifaceted.

#### AUTHOR AND ARTICLE INFORMATION

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